



**Instructor IA Evaluation for Jiesen Zhang**  
**Department of Cognitive Science**

Fall 2025 COGS 109 - Modeling & Data Analysis (Lai, Lucy)

**Scoring Methodology**

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

1. The Instructional Assistant has a good understanding of the subject matter.

Strongly Agree

2. The Instructional Assistant was well organized and prepared for class.

Strongly Agree

3. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

*Was the Instructional Assistant available to meet with you to review course materials, grading, and other teaching issues, as needed?*

Strongly Agree

4. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

[No Response]

6. The Instructional Assistant graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Instructional Assistant returned tests and papers in a timely manner.

Strongly Agree

8. The Instructional Assistant presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Instructional Assistant?

Excellent

11. Do you have any other comments to add to your evaluation?

*Please keep your comments constructive and professional, abiding by the Principles of Community*

Jiesen is the most excellent TA I have ever had. He consistently went above and beyond in preparing discussion section material, and many students often praised him for his accessibility and knowledge. He takes feedback from both me and the students very well, and incorporates the necessary changes to help students learn. He also always finished grading in a timely manner and was excellent at communicating student feedback so that I could also improve the course in real-time.

## 12. Sources used to complete this evaluation

Regular meetings/feedback sessions

Classroom observation

Review of [PositionTypeName] grading

Mid-quarter evaluation and feedback session with [PositionTypeName]

Informal evaluations by students

Observation of [PositionTypeName] in weekly meetings

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