



**Instructional Assistant Student Evaluation of Teaching for Jiesen Zhang
Department of Cognitive Science**

Fall 2025 COGS 109 - Modeling & Data Analysis (Lai, Lucy)

Enrollment: 104

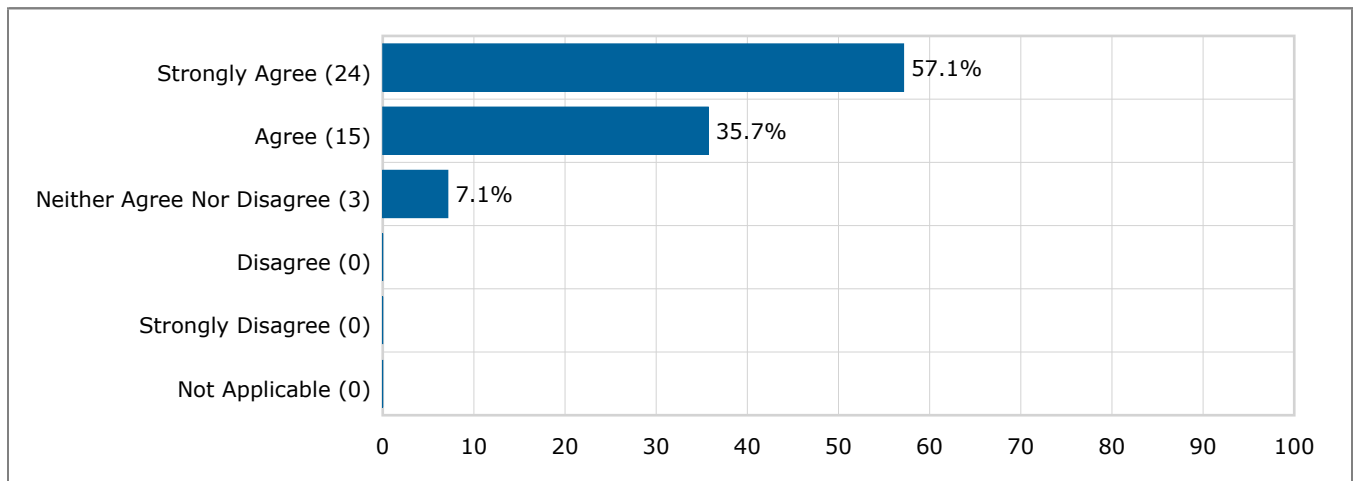
Responses: 42 (40.38% response rate)

Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

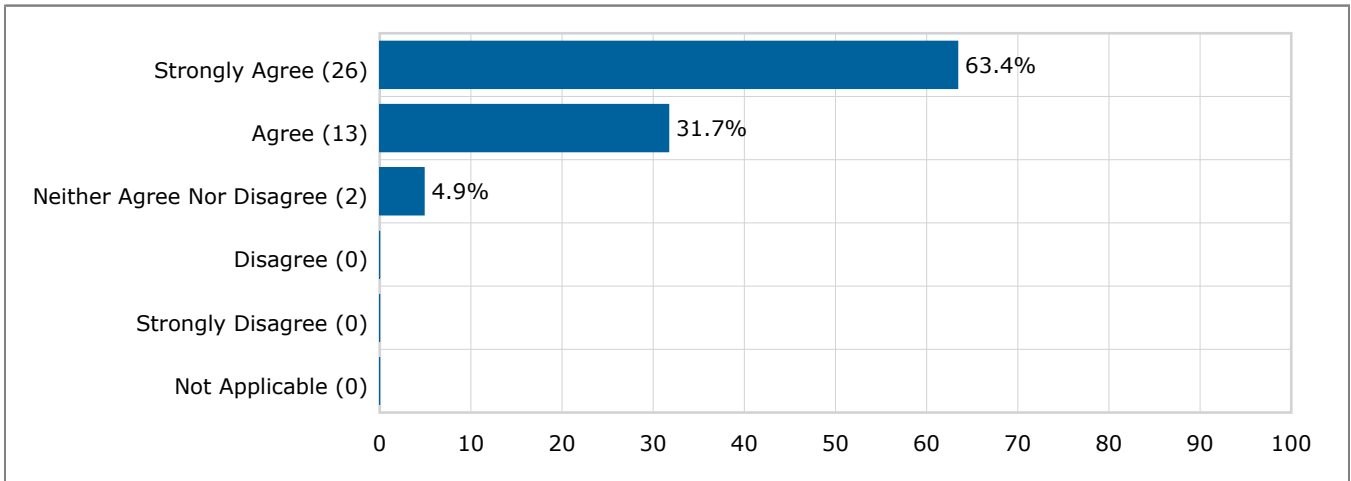
1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

% Positive/Negative	Mean (SD)	Median	Response Count
92.9% Positive	4.5 ± 0.63 (Strongly Agree)	5 (Strongly Agree)	42 (100.00%)



2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

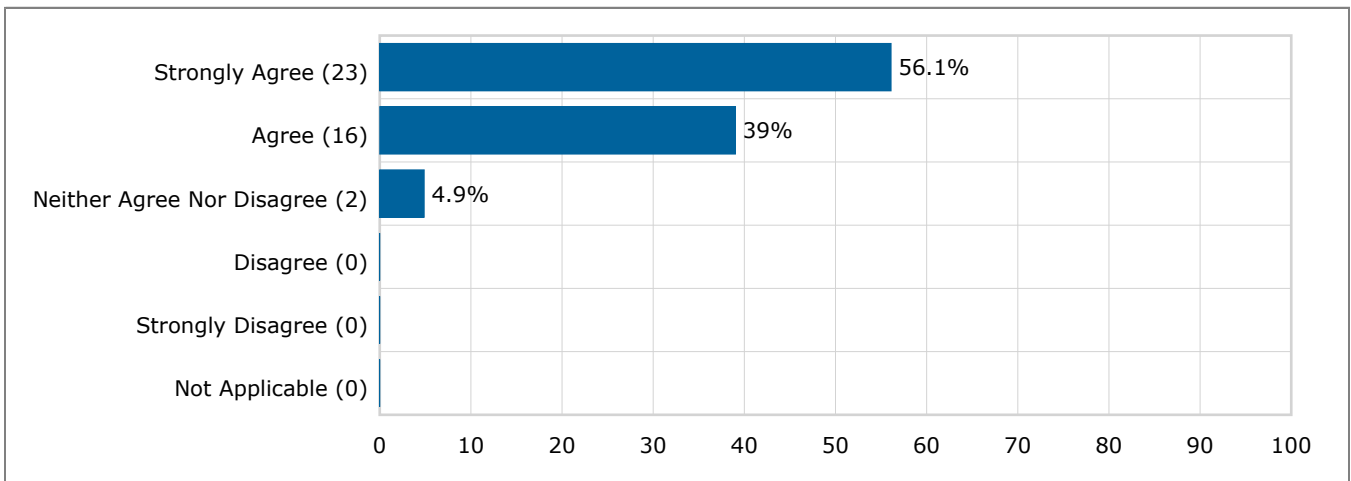
% Positive/Negative	Mean (SD)	Median	Response Count
95.1% Positive	4.59 ± 0.58 (Strongly Agree)	5 (Strongly Agree)	41 (97.62%)



No Response: 1

3. The Instructional Assistant communicated effectively.

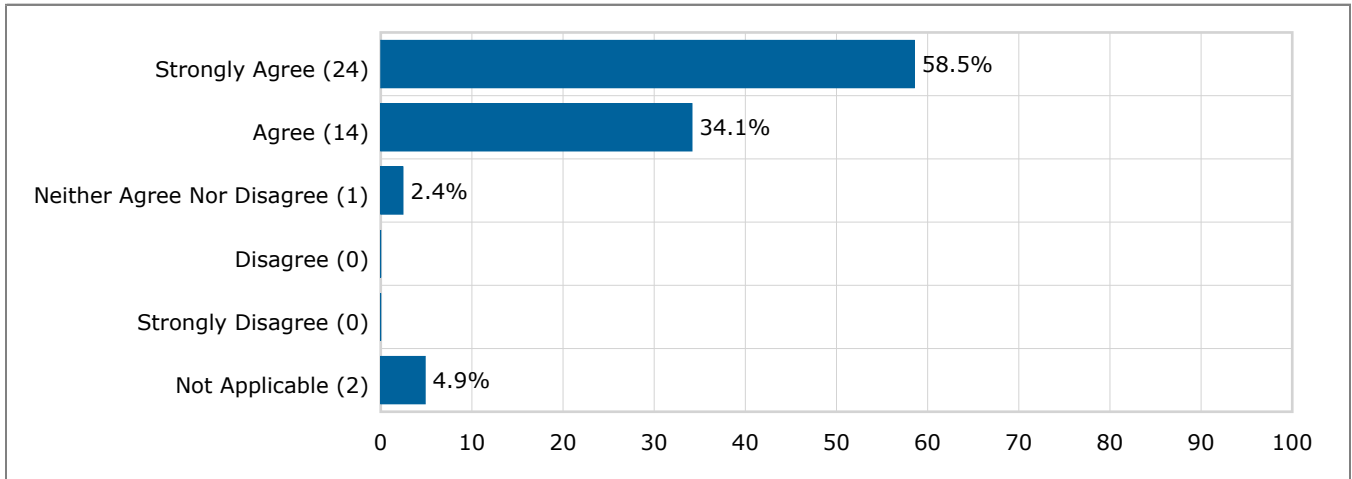
% Positive/Negative	Mean (SD)	Median	Response Count
95.1% Positive	4.51 ± 0.59 (Strongly Agree)	5 (Strongly Agree)	41 (97.62%)



No Response: 1

4. The Instructional Assistant provided constructive feedback on my work.

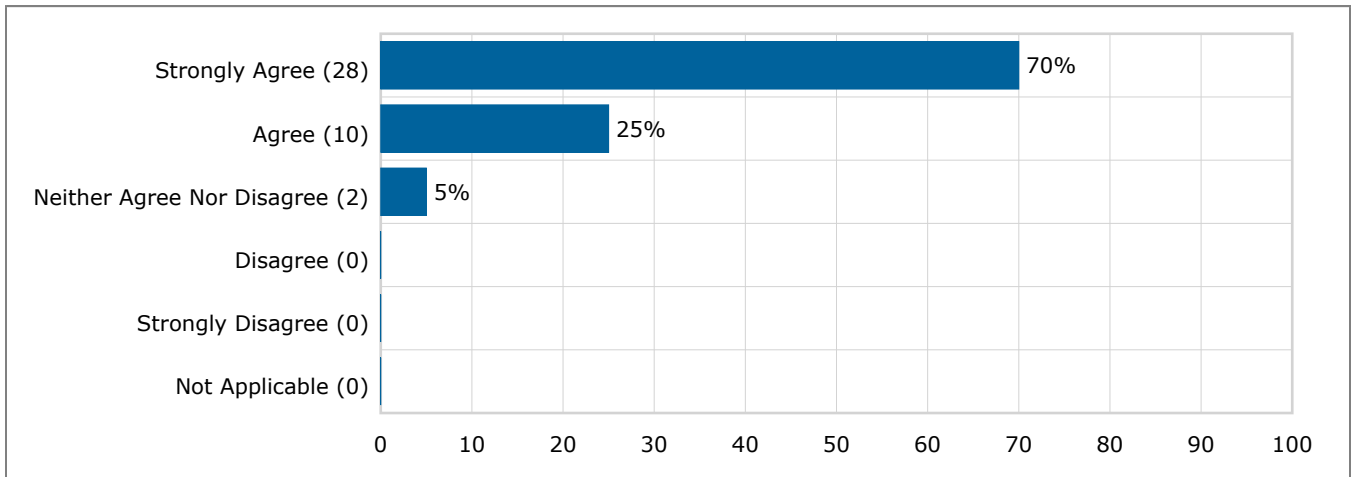
% Positive/Negative	Mean (SD)	Median	Response Count
92.7% Positive	4.59 ± 0.54 (Strongly Agree)	5 (Strongly Agree)	41 (97.62%)



No Response: 1

5. The Instructional Assistant created a welcoming and supportive learning environment.

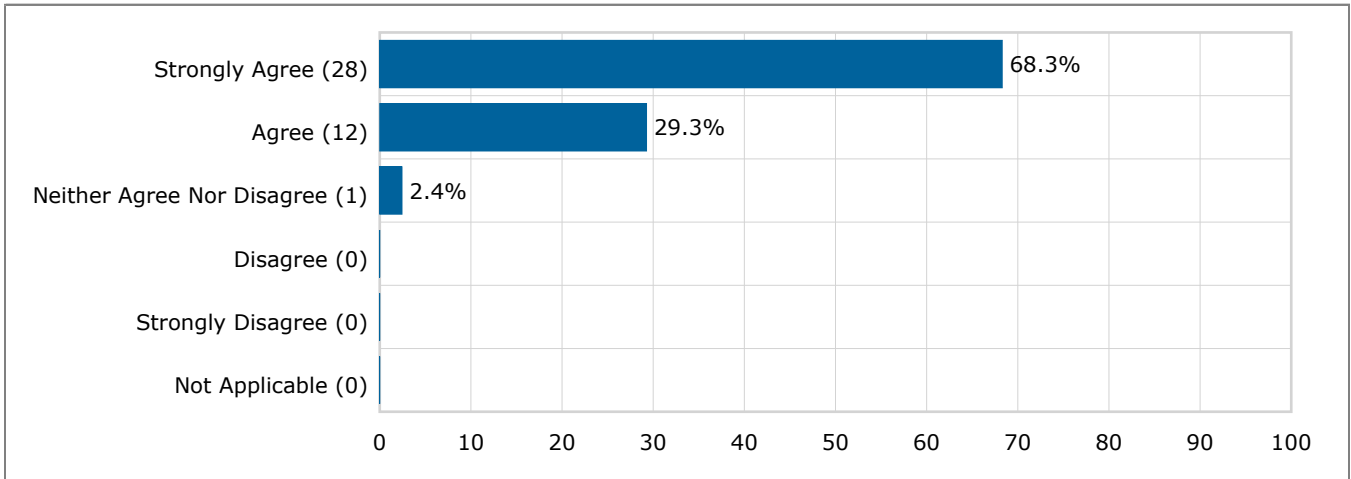
% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	4.65 ± 0.57 (Strongly Agree)	5 (Strongly Agree)	40 (95.24%)



No Response: 2

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

% Positive/Negative	Mean (SD)	Median	Response Count
97.6% Positive	4.66 ± 0.52 (Strongly Agree)	5 (Strongly Agree)	41 (97.62%)



No Response: 1

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

A lot of section meetings were reserved for discussion, office hours, and project help, and he encouraged discussion and was always helpful in office hours.

Always led discussions with a positive and patient attitude and very willing to answer questions

chill guy nice at teaching

Discussions created a welcoming and supportive learning environment. He was very easy to talk to and explained the material well.

Even though I did not interact with the Instructional Assistant very often outside of class, every interaction I had was positive. Their announcements and emails were always clear and respectful. The weekly discussion sessions also felt welcoming—the TA explained concepts in a calm and approachable way, and it was easy to ask questions. The Zoom session I attended reinforced that same supportive atmosphere.

Had a lot of practice problems.

He has an easygoing attitude so that even if we're called on or answer something wrong, we learn from it instead of feeling nervous or ashamed.

His understanding and helping attitude

I like his efforts of engagement with the section, giving us chances for Iclicker questions that directly reflect the material for that week of lectures. He also stays behind section multiple times if not, to let us ask for any feedback, questions, or concerns that he has.

I think that it was helpful to have most of the class time be used as office hours especially when working on our projects

Jiesen helped a lot on different aspects, very good TA.

This instructional assistant used webclickers, a website that allowed collaborative class participation.

Was a chill TA

Yes

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

chill guy

Going thru practice questions

Had practice exam questions

Had students answer the problems and group discussions.

Having questions and having the discussions also be office hours

He gave a lot of help to anyone who asked and did his best to understand and address questions.

He reviewed each week's class lectures with his students and have consulted me with any issues I had with my project. He also helped us review for each exam.

he was quick to respond.

I appreciated that there was a designated time during section to ask any questions we had.

I think that it was helpful to have most of the class time be used as office hours especially when working on our projects

Lectures, discussions, homeworks, and quizzes helped me a lot. They constantly tested my knowledge and helped me remember throughout the course.

The discussion slides and review of the topics through Iclicker questions

The TA's weekly discussion sessions were helpful for reviewing key ideas and clarifying concepts from lecture. They often broke down the material into simple steps, which made it easier for me to understand and stay on track. Their reminders and clarifications through announcements also supported my learning, and the Zoom session I attended helped me feel more confident about the course content.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

awesome and chill guy

I don't think there are any suggestions I could give to this instructional assistant.

I don't have any major suggestions. The discussion sessions were clear and useful, and the TA explained the material in a straightforward way. Everything worked well for me.

i think maybe doing more outside of just questionnaire may have help.

Liked that u described thr definitions and real world examples

Maybe refine explanations some of them were confusing.

none, he was good

Sometimes the review of content was a little short in class to focus on office hours time, which isn't necessarily bad but most people didn't have questions to ask every week.

Was a very helpful and informative TA. I learned a lot

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

10/10!

he is a cool and chill guy. i was scared when he started cold calling.

I like his vibe! He's very easy to talk to, and can articulate his words very well.

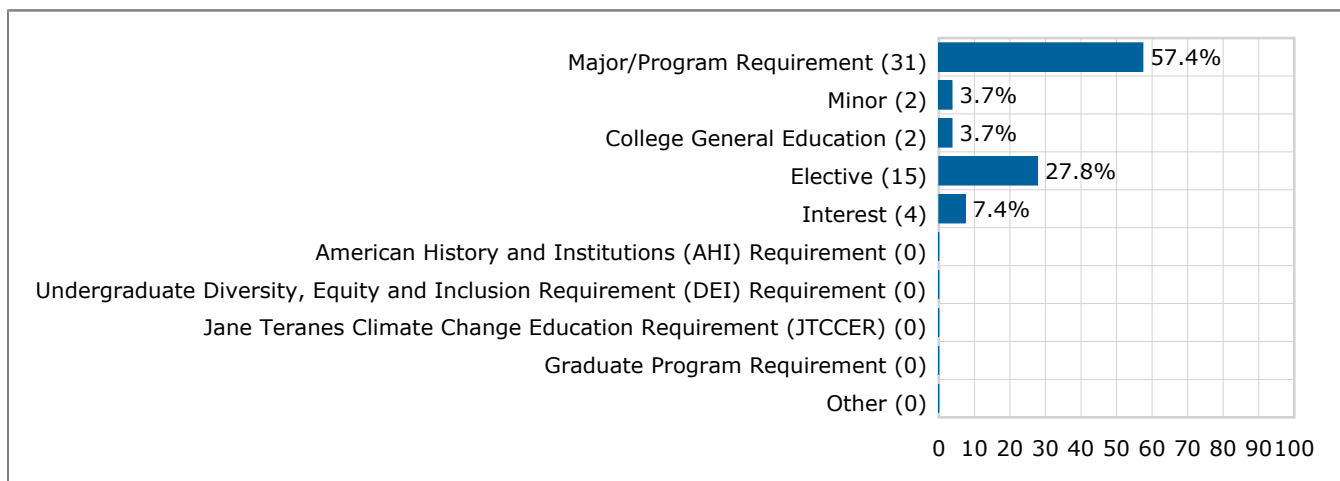
I really appreciate how friendly and helpful this instructional assistant was unlike my previous ones. He has consulted me with any issues I ran into for assignments and I can tell that he is enthusiastic about the topics he's helping us with.

I think he did a good job.

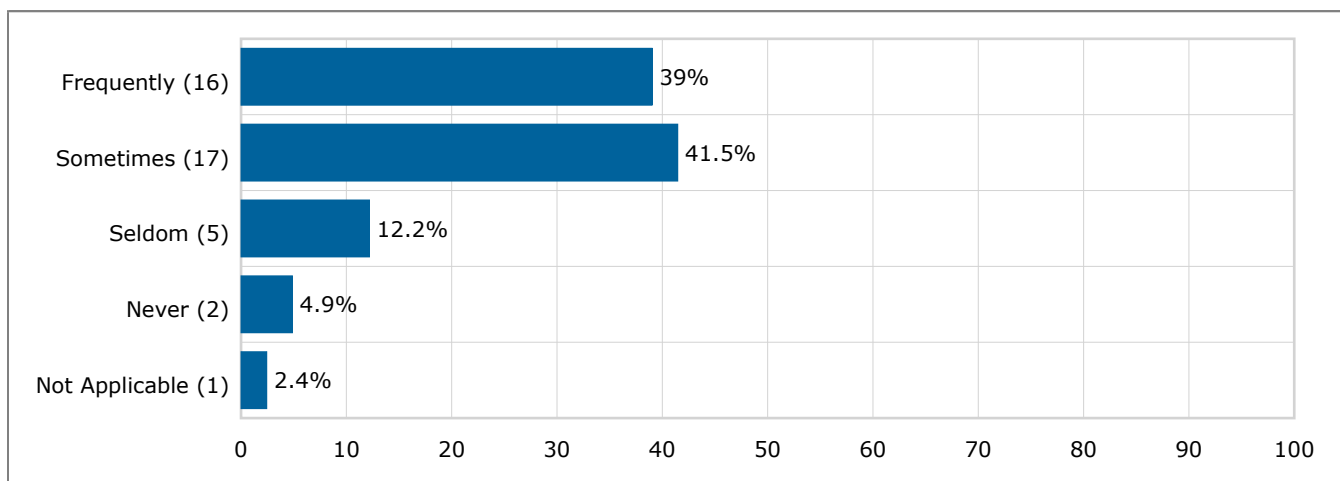
Thank you for the work you put into the discussion section! and also for recognizing students after class and clarifying the points that were misstated earlier.

Thanks for the support this quarter. The weekly discussion sessions and clear communication made the course easier to follow. I appreciated the help whenever questions came up.

11. What was/were your reason(s) for taking this course?

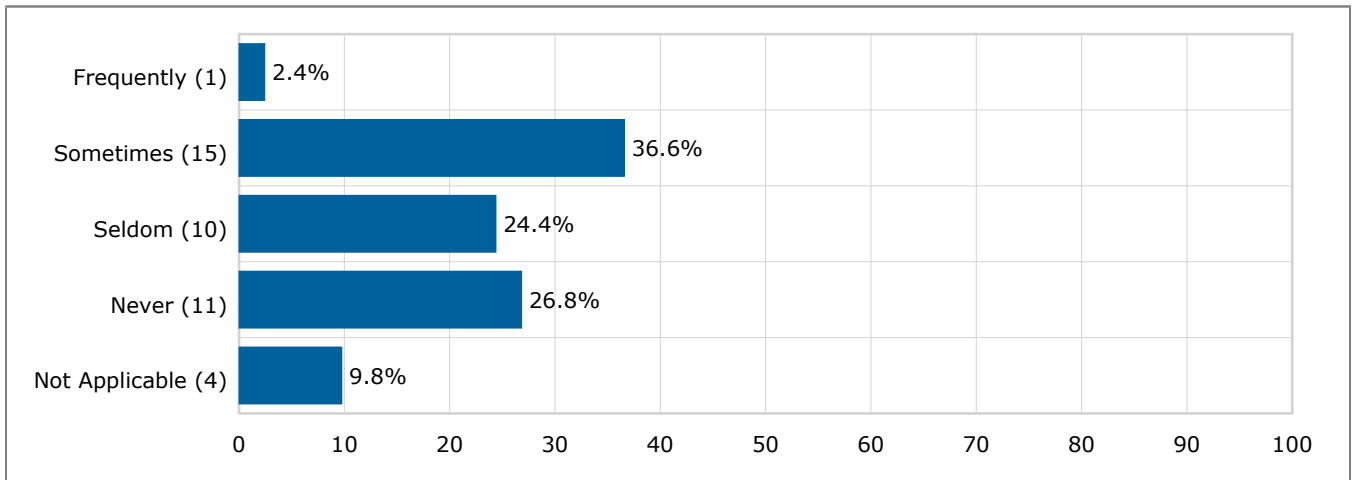


12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?



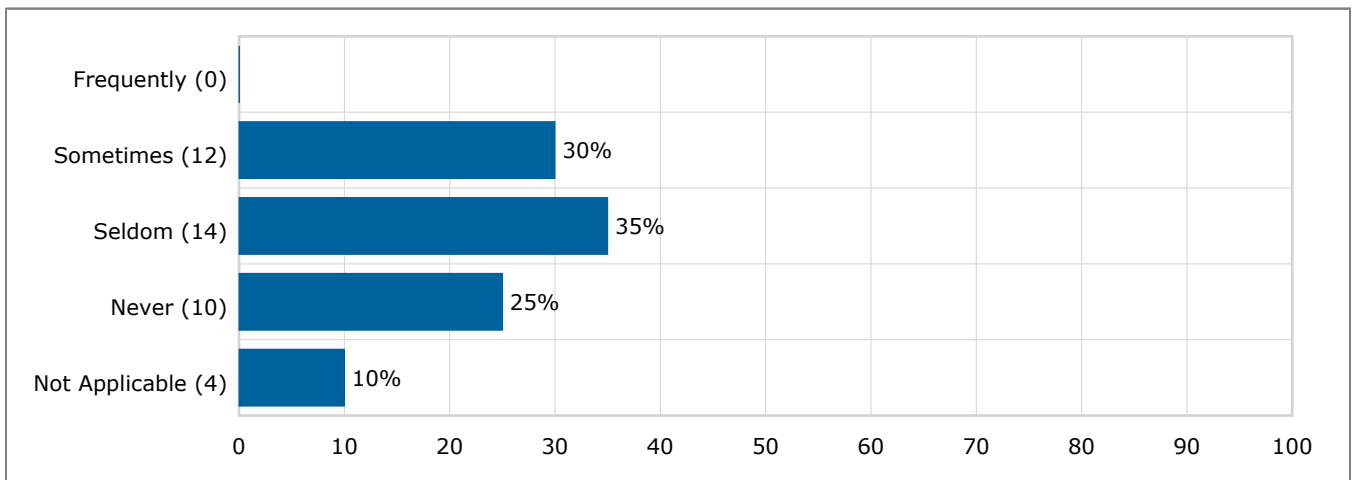
No Response: 1

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?



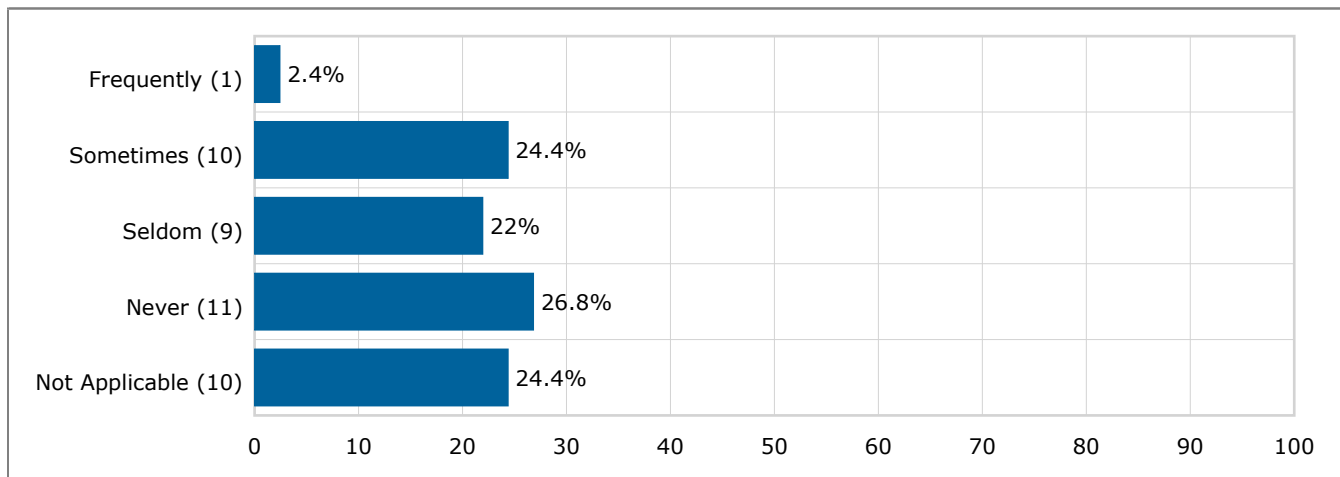
No Response: 1

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?



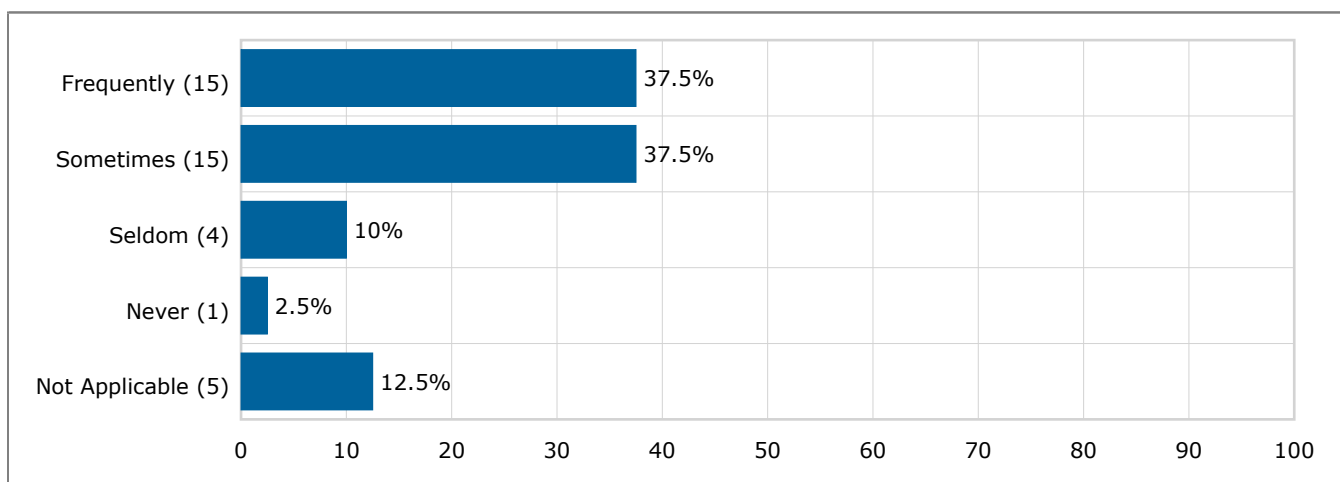
No Response: 2

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**



No Response: 1

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?



No Response: 2

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